

English 11
Course Information for Students and Parents
Amherst County High School



Room 117
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Course Description:

This course incorporates a study of American Literature with interdisciplinary aspects of United States history. Emphasis is on written and oral communication encompassing expository, persuasive, and technical skills. Literary analysis, research, and technical writings are included. **BOTH a Writing SOL and a Reading SOL will be administered during this course. BOTH SOLS must be passed in order to graduate!**

Instructional Materials:

Elements of Literature: Fifth Course - American Literature
Google Classroom

Course Outline: *Changes and modifications to the following will be made by the teacher to best meet the educational needs of the class.*

- Native American Writing, Colonialism/Puritanism (17th Century)
- Revolutionary Movement/Rationalism/Enlightenment (18th Century)
- Romanticism, Transcendentalism, Anti-Transcendentalism (early 19th century)
- Regionalism, Realism, Naturalism (later 19th century)
- Symbolism/Modernism, Harlem Renaissance, Postmodernism, Contemporary (20th Century)

Novels by American authors, grammar, vocabulary, and writing will be incorporated.

Description of Standards:

For a detailed listing of the Standards of Learning, please refer to the Department of Education website at http://www.doe.virginia.gov/testing/sol/standards_docs/english/index.shtml

Grading Scale :

A: 90-100
B: 80-89
C: 70-79
D: 60-69
F : 59 and below

SUPPLY LIST:

1" 3-ring binder
loose leaf paper
pencils/blue or black ink pens

Grading Policies:

- All work must be submitted on the announced due date.
- For essays and writings, late assignments will be penalized 5 points every 2 days it is late.
- Cheating and plagiarism of any form will result in failure of that particular assignment and possible school disciplinary action. A letter and documentation will become a permanent part of the student's record. Refer to the student handbook p. 26-27.

Tardies, Absences, and Make-up Work

- Three unexcused tardies will result in administrative intervention (see Student Handbook, p. 32).
- When absent, whether excused or unexcused, homework or projects scheduled to be turned in on the day of your absence will be due upon your return to class. One day of absence (excused or unexcused) = one day to make up work. Make-up work not completed within this time frame will result in a ZERO. (See Student Handbook p. 23).
- Tests should be taken on the scheduled day. If you are absent the days prior to an announced test, you will still be expected to take the test upon your return. If you are absent excused on the scheduled test day, it is the student's responsibility to **check Google Classroom** to make up the test. Absent students are responsible for taking announced or missed tests and quizzes on the day they return to school along with submitting any assignments due during the absence.

- If a student is absent, it is his/her responsibility to **check Google Classroom** and make up the work. In general, assignments given in class will also be posted to Google Classroom. I am available to students after school and by appointment.

RESPECT TIME! – When the tardy bell rings, you should be in your seat, ready to begin work. If late to class, even with a pass, do not disrupt instruction. Sign the tardy log, slip the excuse in the front pocket and have a seat!

Late work

- Written assignments/projects weighted as a test or quiz that are not submitted on time, will be penalized 5 points every 2 days it is late.
- Homework passes will be issued for a variety of reasons and can be used in place of only certain homework assignments. **Remember that most assignments will be posted to Google Classroom and can be completed digitally!**

Helpful Websites and Other Resources:

[Amherst County Public Schools](#)
[Virginia Department of Education](#)
[SOL Pass](#)

RESPECT YOURSELF, RESPECT OTHERS!

- **Listen to and follow directions.** Directions are given to keep class moving smoothly.
- **BE RESPECTFUL!** A good learning atmosphere is one that is safe and cooperative. The purpose of attending this class is to learn; therefore, you are expected to respect the educational rights of all in the class. Disruption to instruction will result in disciplinary action.
- **Please keep negative or hurtful comments to yourself. We are all here to learn and we all need to work together to achieve success.**

Assistance:

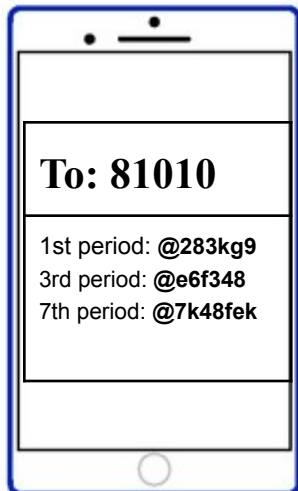
I strongly believe in the success of someone who is willing to try. We learn through achieving, yet we truly gain knowledge from our struggles. I am always available to assist you, but I do expect your full effort, courtesy, and cooperation as we journey through the year together.

Have a great year!

Optional but **HIGHLY** recommended: **SIGN UP FOR REMIND!!**

Get text messages about upcoming assignments, homework, or general announcements! Your phone number is protected as is the teacher's. This is an APP specifically designed for educators and students.

Text the code for your child's English class (1st, 3rd, or 7th) to the number **81010**. Sign up as a parent! Your child will be given this same opportunity for their own phone, if they have one and you agree.



*Signature Page for Syllabus
Return to teacher in the first week of school!*

English 11 **Period:** _____

I understand the course guidelines and expectations for English 11. I will abide by these guidelines and expectations.

Student's printed name

Student's signature

Date

Parent/Guardian signature

Date

Parent/Guardian Cell Phone

Parent/Guardian email address